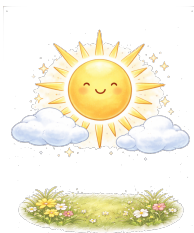


Weather Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



sunny



cloudy



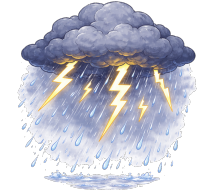
raining



snowing



windy



stormy

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

sunny, cloudy, raining, snowing, windy, stormy

LANGUAGE

How is the weather? / It is ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Weather Walk

Place the six weather cards around the room. Learners walk to the weather you call, touch the card, and say the full answer. Let confident learners become the caller for the next round.

Model language: How is the weather? It is ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



sunny



cloudy



raining

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



snowing



windy



stormy

Look at the picture clues. Write each weather word in the crossword spaces.

Weather Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

How is the weather? It is _____.

Say the model question and answer to a partner.

Weather Walk

How to play

Place the six weather cards around the room. Learners walk to the weather you call, touch the card, and say the full answer. Let confident learners become the caller for the next round.

Use these cut-out caller cards



sunny



cloudy



raining



snowing



windy



stormy

Say: "How is the weather?" "It is ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Weather Crossword**

Learners look only at the picture clues and write the correct weather word in the crossword spaces.

23-32 min**Weather Walk**

Use page 7. Place the six weather cards around the room. Learners walk to the weather you call, touch the card, and say the full answer. Let confident learners become the caller for the next round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six weather cards around the room. Learners walk to the weather you call, touch the card, and say the full answer. Let confident learners become the caller for the next round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: How is the weather? / It is ____.

Answer key and teacher notes

Worksheet answers

Visual matching

sunny -> sunny, cloudy -> cloudy, raining -> raining, snowing -> snowing, windy -> windy, stormy -> stormy

Writing

sunny, cloudy, raining, snowing, windy, stormy

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.