

Travel Actions Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



walk



ride



drive



take the bus



take the train



travel

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

walk, ride, drive, take the bus, take the train, travel

LANGUAGE

How do you travel? / I ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Travel Stations

Put the six cards at stations around the room. Call an action. Learners walk to its station, point, and say the full answer. After one round, let learners take turns as the caller.

Model language: How do you travel? I ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



walk



ride



drive

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



take the bus



take the train



travel

Travel Actions Wordsearch

Find and circle the six action words. Say each word after you find it.

D	E	D	D	S	P	U	V	B	T	I	T
G	T	Y	E	L	D	Y	A	Q	Z	A	D
H	Q	X	S	Z	X	R	H	E	K	X	T
L	P	T	H	S	V	Y	I	E	U	A	H
M	C	R	R	E	C	L	T	V	K	G	X
S	W	A	I	N	T	H	J	E	E	M	T
S	B	P	B	D	E	F	T	P	W	R	Y
D	Q	F	P	T	E	H	V	A	A	E	T
Z	L	O	R	O	E	K	L	V	B	G	R
X	N	A	B	B	A	K	E	A	E	U	I
H	I	L	U	X	J	L	X	L	E	R	T
N	N	S	Q	N	O	S	H	J	S	G	D

1



take the train

2



take the bus

3



travel

4



drive

5



ride

6



walk

Travel Actions Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

How do you travel? I _____.

Say the model question and answer to a partner.

Travel Stations

How to play

Put the six cards at stations around the room. Call an action. Learners walk to its station, point, and say the full answer. After one round, let learners take turns as the caller.

Use these cut-out caller cards



walk



ride



drive



take the bus



take the train



travel

Say: "How do you travel?" "I ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Travel
Actions Wordsearch**

Learners find and circle the six action words in the medium grid with filler letters, then say each one aloud.

23-32 min**Travel Stations**

Use page 7. Put the six cards at stations around the room. Call an action. Learners walk to its station, point, and say the full answer. After one round, let learners take turns as the caller.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six cards at stations around the room. Call an action. Learners walk to its station, point, and say the full answer. After one round, let learners take turns as the caller.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: How do you travel? / I ____.

Answer key and teacher notes

Worksheet answers

Visual matching

walk -> walk, ride -> ride, drive -> drive, take the bus -> take the bus, take the train -> take the train, travel -> travel

Writing

walk, ride, drive, take the bus, take the train, travel

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.