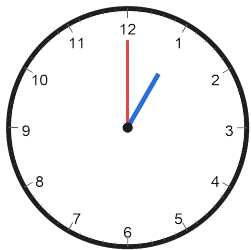


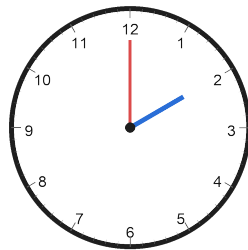
Time Vocabulary

Beginner ESL

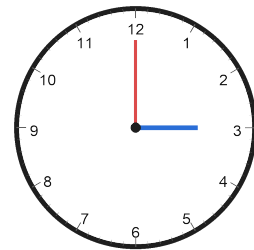
A complete, ready-to-print lesson pack for young beginner English learners.



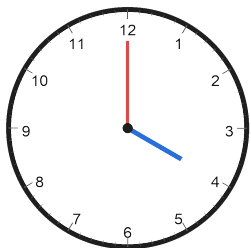
one o'clock



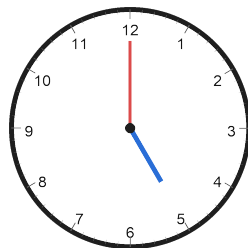
two o'clock



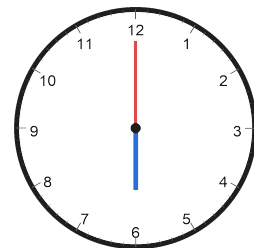
three o'clock



four o'clock



five o'clock



six o'clock

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock

LANGUAGE

What time is it? / It is ____ o'clock.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

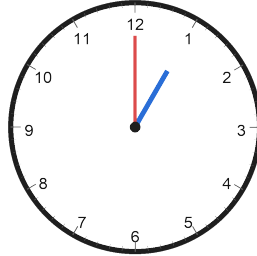
How to play Clock Corners

Place the six clock cards in corners. Say a time and learners walk to its card. At the card, they point and say the answer. Give different learners a turn to be the caller.

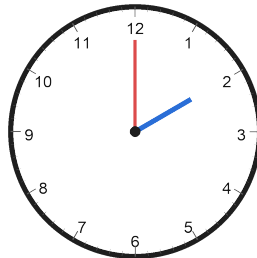
Model language: What time is it? It is ____ o'clock.

Printable visual flashcards

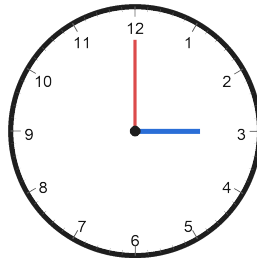
Cut along the pale borders. Show the picture first, then reveal and say the word.



one o'clock



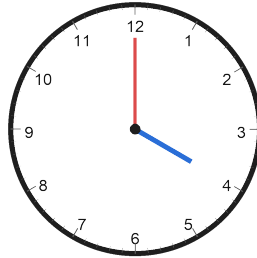
two o'clock



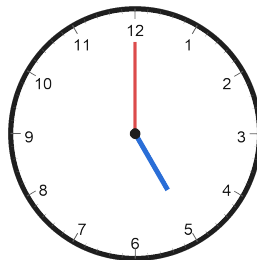
three o'clock

Printable visual flashcards

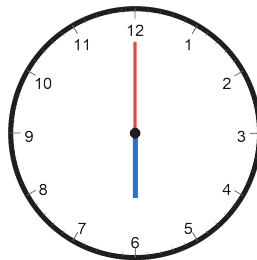
Cut along the pale borders. Show the picture first, then reveal and say the word.



four o'clock

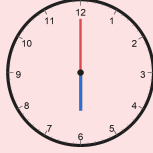
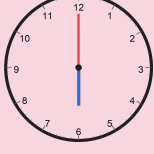
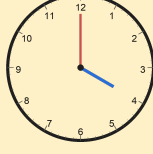
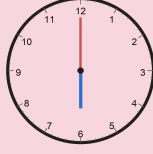
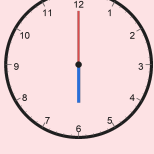
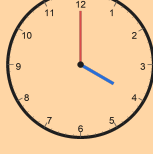
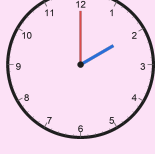
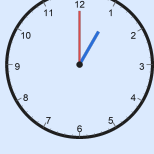


five o'clock



six o'clock

Time Tic-Tac-Toe

 six o'clock	 five o'clock	 three o'clock	 four o'clock	 two o'clock	 one o'clock
 four o'clock	 two o'clock	 one o'clock	 six o'clock	 five o'clock	 three o'clock
 six o'clock	 five o'clock	 three o'clock	 four o'clock	 two o'clock	 one o'clock
 six o'clock	 five o'clock	 three o'clock	 four o'clock	 two o'clock	 one o'clock
 four o'clock	 two o'clock	 one o'clock	 six o'clock	 five o'clock	 three o'clock
 six o'clock	 five o'clock	 three o'clock	 four o'clock	 two o'clock	 one o'clock

Time Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What time is it? It is _____ o'clock.

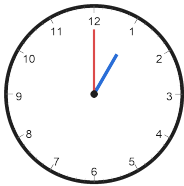
Say the model question and answer to a partner.

Clock Corners

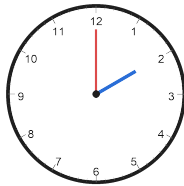
How to play

Place the six clock cards in corners. Say a time and learners walk to its card. At the card, they point and say the answer. Give different learners a turn to be the caller.

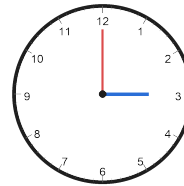
Use these cut-out caller cards



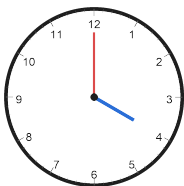
one o'clock



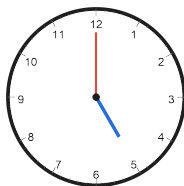
two o'clock



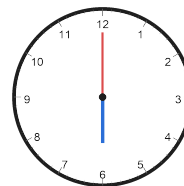
three o'clock



four o'clock



five o'clock



six o'clock

Say: "What time is it?" "It is ____ o'clock."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Time Tic-Tac-Toe**

Partners play four short boards. For each turn, say the time in a square correctly, then write X or O. Three in a row wins each board.

23-32 min**Clock Corners**

Use page 7. Place the six clock cards in corners. Say a time and learners walk to its card. At the card, they point and say the answer. Give different learners a turn to be the caller.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six clock cards in corners. Say a time and learners walk to its card. At the card, they point and say the answer. Give different learners a turn to be the caller.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What time is it? / It is ____ o'clock.

Answer key and teacher notes

Worksheet answers

Visual matching

one o'clock -> one o'clock, two o'clock -> two o'clock, three o'clock -> three o'clock, four o'clock -> four o'clock, five o'clock -> five o'clock, six o'clock -> six o'clock

Writing

one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.