

Thinking Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



guess



think



know



learn



remember



forget

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

guess, think, know, learn, remember, forget

LANGUAGE

What can you do? / I can ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Thinking Mime

Give one learner an action card. They mime the thinking action without speaking. Classmates move to the matching card and say the full answer. The first correct learner becomes the next actor.

Model language: What can you do? I can ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



guess



think



know

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



learn



remember



forget

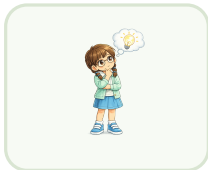
Thinking Verbs

Name: _____ Date: _____

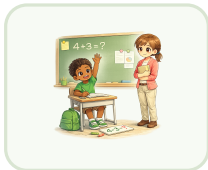
1. Look at the pictures. Draw a line to match each picture with the correct word.



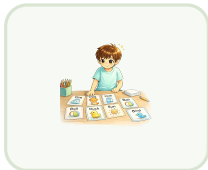
forget



remember



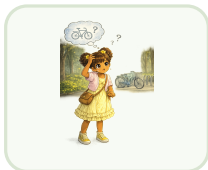
learn



know



think



guess

Thinking Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What can you do? I can _____.

Say the model question and answer to a partner.

Thinking Mime

How to play

Give one learner an action card. They mime the thinking action without speaking. Classmates move to the matching card and say the full answer. The first correct learner becomes the next actor.

Use these cut-out caller cards



guess



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know



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remember



forget

Say: "What can you do?" "I can ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Thinking Verbs Bullseye**

Learners drop a small token, say the target sentence for the picture they land on, then score the printed points.

23-32 min**Thinking Mime**

Use page 7. Give one learner an action card. They mime the thinking action without speaking. Classmates move to the matching card and say the full answer. The first correct learner becomes the next actor.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Give one learner an action card. They mime the thinking action without speaking. Classmates move to the matching card and say the full answer. The first correct learner becomes the next actor.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What can you do? / I can ____.

Answer key and teacher notes

Worksheet answers

Visual matching

guess -> guess, think -> think, know -> know, learn -> learn, remember -> remember, forget -> forget

Writing

guess, think, know, learn, remember, forget

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.