

Speaking Skills Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



ask



answer



speak



talk



listen



reply

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

ask, answer, speak, talk, listen, reply

LANGUAGE

What do you do? / I ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Conversation Corners

Place the six cards in corners. Learners walk to a card, say the full answer, then ask a partner the question. Partners swap to a new corner after each short conversation.

Model language: What do you do? I ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



ask



answer



speak

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



talk



listen



reply

Speaking Skills Tic-Tac-Toe

 reply	 listen	 speak	 talk	 answer	 ask
 talk	 answer	 ask	 reply	 listen	 speak
 reply	 listen	 speak	 talk	 answer	 ask
 reply	 listen	 speak	 talk	 answer	 ask
 talk	 answer	 ask	 reply	 listen	 speak
 reply	 listen	 speak	 talk	 answer	 ask

Speaking Skills Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What do you do? I _____.

Say the model question and answer to a partner.

Conversation Corners

How to play

Place the six cards in corners. Learners walk to a card, say the full answer, then ask a partner the question. Partners swap to a new corner after each short conversation.

Use these cut-out caller cards



ask



answer



speak



talk



listen



reply

Say: "What do you do?" "I ____."

38-minute lesson plan

0-4 min

Hook

Mime, point or show a picture. Learners guess and repeat.

4-10 min

Teach

Show the six flashcards. Say each word and learners repeat.

10-16 min

Point to...

Lay cards on the board. Learners point and say the word.

16-23 min

**Classendo
Speaking Skills Tic-
Tac-Toe**

Partners play all four boards. On each turn, say the action correctly before writing X or O. Three in a row wins each board.

23-32 min

**Conversation
Corners**

Use page 7. Place the six cards in corners. Learners walk to a card, say the full answer, then ask a partner the question. Partners swap to a new corner after each short conversation.

32-37 min

Write and say

Learners write the six words and practise the model language.

37-38 min

Exit check

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six cards in corners. Learners walk to a card, say the full answer, then ask a partner the question. Partners swap to a new corner after each short conversation.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do? / I ____.

Answer key and teacher notes

Worksheet answers

Visual matching

ask -> ask, answer -> answer, speak -> speak, talk -> talk, listen -> listen, reply -> reply

Writing

ask, answer, speak, talk, listen, reply

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.