

Size and Shape Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



big



small



huge



tiny



long



short

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

big, small, huge, tiny, long, short

LANGUAGE

What is it like? / It is ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Size Hunt

Place the six cards around the room. Call an adjective. Learners walk to the matching card, point to it, and say the full answer. Then pairs find or point to a classroom object that could match the adjective.

Model language: What is it like? It is ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



big



small



huge

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



tiny



long



short

Size and Shape Wordsearch

Find and circle the six adjective words. Say each word after you find it.

E	S	N	I	S	T	B	S	D	E	D	D
S	P	U	V	B	I	H	T	I	G	T	Y
E	L	Y	A	G	O	Q	Z	D	H	Q	X
S	Z	X	H	R	E	X	L	P	T	H	S
V	Y	U	T	H	M	C	R	E	C	L	G
X	S	W	A	N	T	J	M	S	B	P	B
F	P	T	Y	D	Q	F	P	V	E	T	Z
L	O	H	I	O	K	B	G	R	X	S	L
N	B	A	U	N	A	E	U	I	M	O	H
L	X	J	X	G	Y	L	E	A	N	R	T
N	Q	N	O	S	E	H	L	G	J	S	G
D	Z	C	C	L	V	L	K	A	J	T	E

1



short

2



small

3



long

4



huge

5



tiny

6



big

Size and Shape Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What is it like? It is _____.

Say the model question and answer to a partner.

Size Hunt

How to play

Place the six cards around the room. Call an adjective. Learners walk to the matching card, point to it, and say the full answer. Then pairs find or point to a classroom object that could match the adjective.

Use these cut-out caller cards



big



small



huge



tiny



long



short

Say: "What is it like?" "It is ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Size and Shape Wordsearch**

Learners find and circle the six adjective words in the medium grid with filler letters, then say each one aloud.

23-32 min**Size Hunt**

Use page 7. Place the six cards around the room. Call an adjective. Learners walk to the matching card, point to it, and say the full answer. Then pairs find or point to a classroom object that could match the adjective.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six cards around the room. Call an adjective. Learners walk to the matching card, point to it, and say the full answer. Then pairs find or point to a classroom object that could match the adjective.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What is it like? / It is ____.

Answer key and teacher notes

Worksheet answers

Visual matching

big -> big, small -> small, huge -> huge, tiny -> tiny, long -> long, short -> short

Writing

big, small, huge, tiny, long, short

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.