

Places in Town Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



school



park



zoo



supermarket



airport



restaurant

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

school, park, zoo, supermarket, airport, restaurant

LANGUAGE

Where are you going? / I am going to the ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Town Corners

Place the six cards around the room. Ask the question, then learners walk to one place card and say the answer. Ask different learners to lead the question so everyone moves and speaks.

Model language: Where are you going? I am going to the ____.

Printable visual flashcards

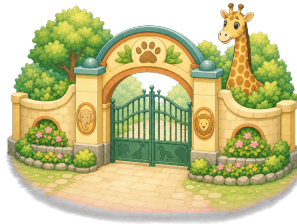
Cut along the pale borders. Show the picture first, then reveal and say the word.



school



park



ZOO

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



supermarket



airport



restaurant

Places Battleship

On your own grid, draw five ships and keep them hidden from your partner. Take turns calling a place and coordinate. Your partner says hit or miss. Sink all ships to win.

	a	b	c	d	e	f	g	h	i
1	 restaurant	 park	 park	 airport	 supermarket	 supermarket	 supermarket	 airport	 school
2	 zoo	 school	 airport	 restaurant	 school	 supermarket	 park	 restaurant	 zoo
3	 restaurant	 park	 supermarket	 park	 zoo	 park	 zoo	 zoo	 zoo
4	 restaurant	 supermarket	 restaurant	 park	 supermarket	 zoo	 school	 school	 restaurant
5	 zoo	 airport	 supermarket	 school	 school	 airport	 supermarket	 airport	 airport
6	 airport	 restaurant	 airport	 park	 zoo	 school	 park	 school	 restaurant

Places in Town Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

Where are you going? I am going to the _____.

Say the model question and answer to a partner.

Town Corners

How to play

Place the six cards around the room. Ask the question, then learners walk to one place card and say the answer. Ask different learners to lead the question so everyone moves and speaks.

Use these cut-out caller cards



school



park



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restaurant

Say: "Where are you going?" "I am going to the ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Places Battleship**

Partners secretly draw five ships on their own grid, call a place and coordinate, then answer hit or miss.

23-32 min**Town Corners**

Use page 7. Place the six cards around the room. Ask the question, then learners walk to one place card and say the answer. Ask different learners to lead the question so everyone moves and speaks.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six cards around the room. Ask the question, then learners walk to one place card and say the answer. Ask different learners to lead the question so everyone moves and speaks.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: Where are you going? / I am going to the ____.

Answer key and teacher notes

Worksheet answers

Visual matching

school -> school, park -> park, zoo -> zoo, supermarket -> supermarket, airport -> airport, restaurant -> restaurant

Writing

school, park, zoo, supermarket, airport, restaurant

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.