

Places Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



noisy



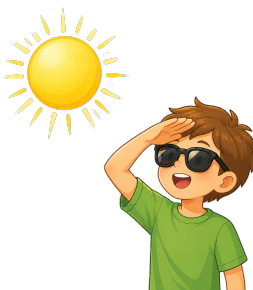
quiet



crowded



empty



bright



dark

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

noisy, quiet, crowded, empty, bright, dark

LANGUAGE

What is this place like? / It is ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Adjective Stations

Put one place-description card at each station. Learners walk to a station, point, and say the full answer. They then find a partner at another station, ask the question, and swap places.

Model language: What is this place like? It is ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



noisy



quiet



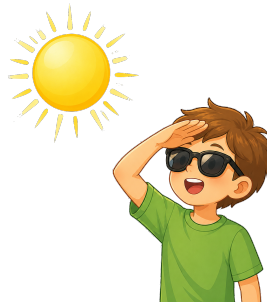
crowded

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



empty



bright

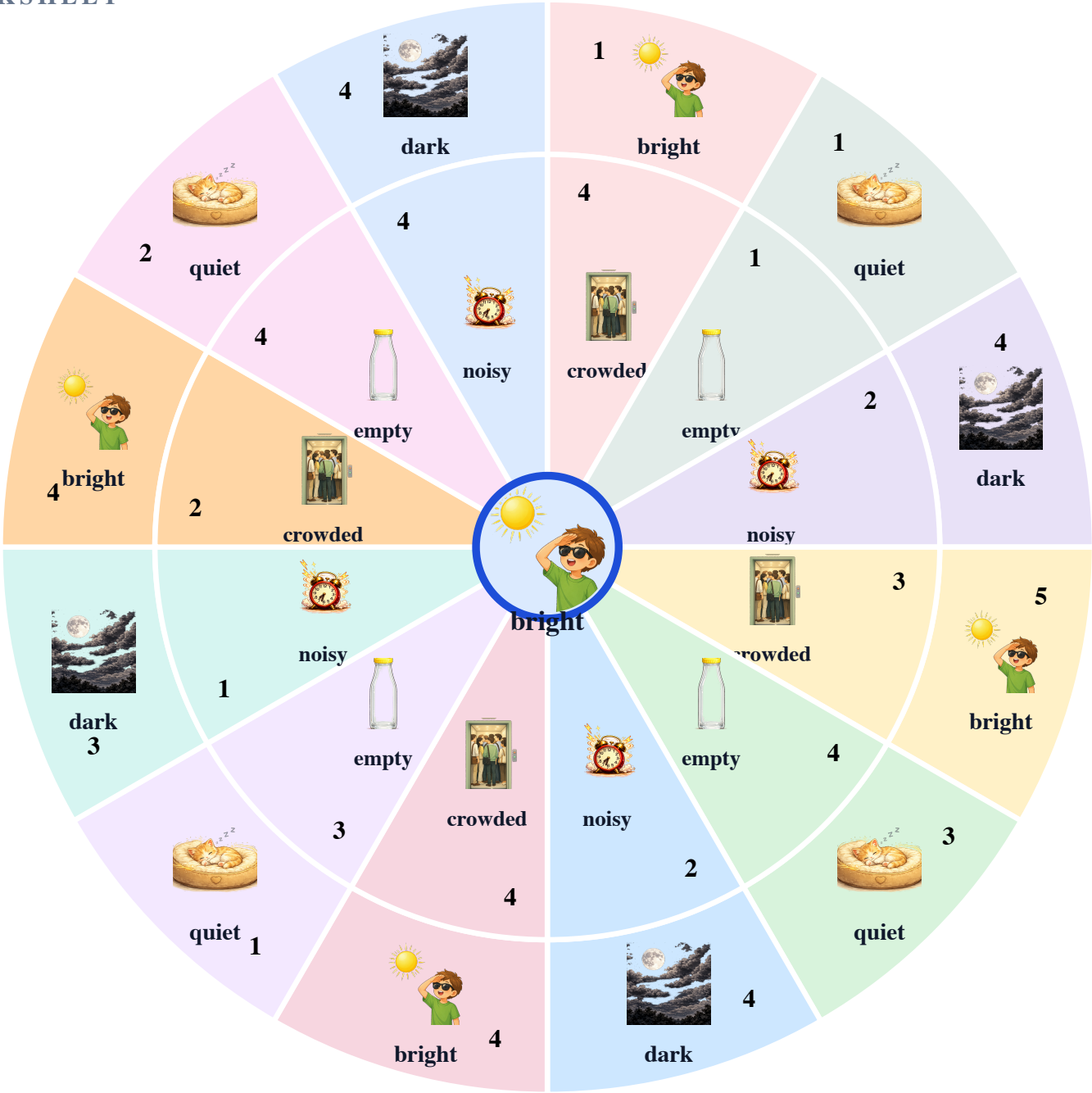


dark

Places Bullseye

CLASSEUDO WORKSHEET

Name: _____



Places Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What is this place like? It is _____.

Say the model question and answer to a partner.

Adjective Stations

How to play

Put one place-description card at each station. Learners walk to a station, point, and say the full answer. They then find a partner at another station, ask the question, and swap places.

Use these cut-out caller cards



noisy



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bright



dark

Say: "What is this place like?" "It is ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Places
Bullseye**

Learners drop a small token, say the target sentence for the picture they land on, then take the printed score.

23-32 min**Adjective Stations**

Use page 7. Put one place-description card at each station. Learners walk to a station, point, and say the full answer. They then find a partner at another station, ask the question, and swap places.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put one place-description card at each station. Learners walk to a station, point, and say the full answer. They then find a partner at another station, ask the question, and swap places.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What is this place like? / It is ____.

Answer key and teacher notes

Worksheet answers

Visual matching

noisy -> noisy, quiet -> quiet, crowded -> crowded, empty -> empty, bright -> bright, dark -> dark

Writing

noisy, quiet, crowded, empty, bright, dark

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.