

Opposites Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



clean



dirty



open



closed



full



empty

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

clean, dirty, open, closed, full, empty

LANGUAGE

What is it like? / It is ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Opposites Relay

Put the six cards in pairs at stations around the room. Call one adjective. Learners walk to its opposite card, point, and say the full answer. After each turn, invite a learner to call the next adjective.

Model language: What is it like? It is ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



clean



dirty



open

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



closed



full



empty

Opposites Tic-Tac-Toe

 full	 open	 dirty	 closed	 empty	 clean
 closed	 empty	 clean	 full	 open	 dirty
 full	 open	 dirty	 closed	 empty	 clean
 full	 open	 dirty	 closed	 empty	 clean
 closed	 empty	 clean	 full	 open	 dirty
 full	 open	 dirty	 closed	 empty	 clean

Opposites Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What is it like? It is _____.

Say the model question and answer to a partner.

Opposites Relay

How to play

Put the six cards in pairs at stations around the room. Call one adjective. Learners walk to its opposite card, point, and say the full answer. After each turn, invite a learner to call the next adjective.

Use these cut-out caller cards



clean



dirty



open



closed



full



empty

Say: "What is it like?" "It is ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo
Opposites Tic-Tac-Toe**

Partners play all four boards. On each turn, say the adjective correctly before writing X or O. Three in a row wins each board.

23-32 min**Opposites Relay**

Use page 7. Put the six cards in pairs at stations around the room. Call one adjective. Learners walk to its opposite card, point, and say the full answer. After each turn, invite a learner to call the next adjective.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six cards in pairs at stations around the room. Call one adjective. Learners walk to its opposite card, point, and say the full answer. After each turn, invite a learner to call the next adjective.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What is it like? / It is ____.

Answer key and teacher notes

Worksheet answers

Visual matching

clean -> clean, dirty -> dirty, open -> open, closed -> closed, full -> full, empty -> empty

Writing

clean, dirty, open, closed, full, empty

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.