

Numbers Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



one



two



three



four



five



six

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

one, two, three, four, five, six

LANGUAGE

What number is it? / It is number ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Number Hunt

Put the six number cards around the room. Learners walk to a card when it is called, touch it, and say the answer. Let a learner call the next number after each round.

Model language: What number is it? It is number ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



one



two



three

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



four



five



six

Numbers Wordsearch

Find and circle the six number words. Say each word after you find it.

D	E	D	T	D	S	P	U	V
B	T	I	H	G	T	T	Y	E
L	Y	A	R	Q	Z	W	D	H
Q	X	S	E	Z	X	O	H	E
X	L	P	E	T	H	S	V	Y
U	H	S	M	C	R	O	F	F
E	C	I	L	G	X	N	I	O
S	W	X	A	N	T	E	V	U
J	M	S	B	P	B	F	E	R

1

3

THREE

2

5

FIVE

3

4

FOUR

4

6

SIX

5

2

TWO

6

1

ONE

Numbers Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.

1

2

3

4

5

6

B. Complete and say the sentence.

What number is it? It is number _____.

Say the model question and answer to a partner.

Number Hunt

How to play

Put the six number cards around the room. Learners walk to a card when it is called, touch it, and say the answer. Let a learner call the next number after each round.

Use these cut-out caller cards



one



two



three



four



five



six

Say: "What number is it?" "It is number ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Numbers Wordsearch**

Learners find and circle the six number words in an easy grid with random filler letters.

23-32 min**Number Hunt**

Use page 7. Put the six number cards around the room. Learners walk to a card when it is called, touch it, and say the answer. Let a learner call the next number after each round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six number cards around the room. Learners walk to a card when it is called, touch it, and say the answer. Let a learner call the next number after each round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What number is it? / It is number ____.

Answer key and teacher notes

Worksheet answers

Visual matching

one -> one, two -> two, three -> three, four -> four, five -> five, six -> six

Writing

one, two, three, four, five, six

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.