

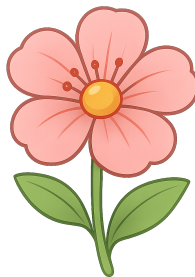
Nature Vocabulary

Beginner ESL

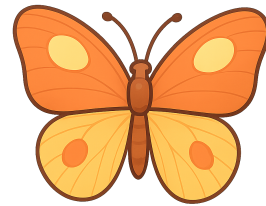
A complete, ready-to-print lesson pack for young beginner English learners.



tree



flower



butterfly



river



mountain



forest

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

tree, flower, butterfly, river, mountain, forest

LANGUAGE

What can you see? / I can see a ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Nature Hunt

Hide the six cards around the room. Learners walk in pairs to find them. At each card, they point, say the answer, and tick it off before looking for the next one.

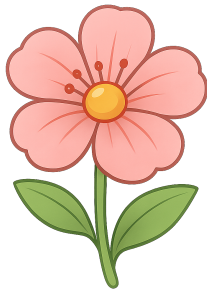
Model language: What can you see? I can see a ____.

Printable visual flashcards

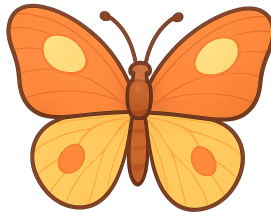
Cut along the pale borders. Show the picture first, then reveal and say the word.



tree



flower



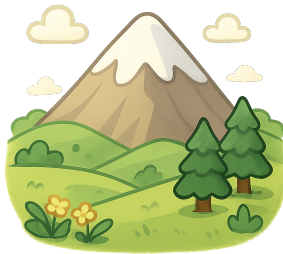
butterfly

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



river



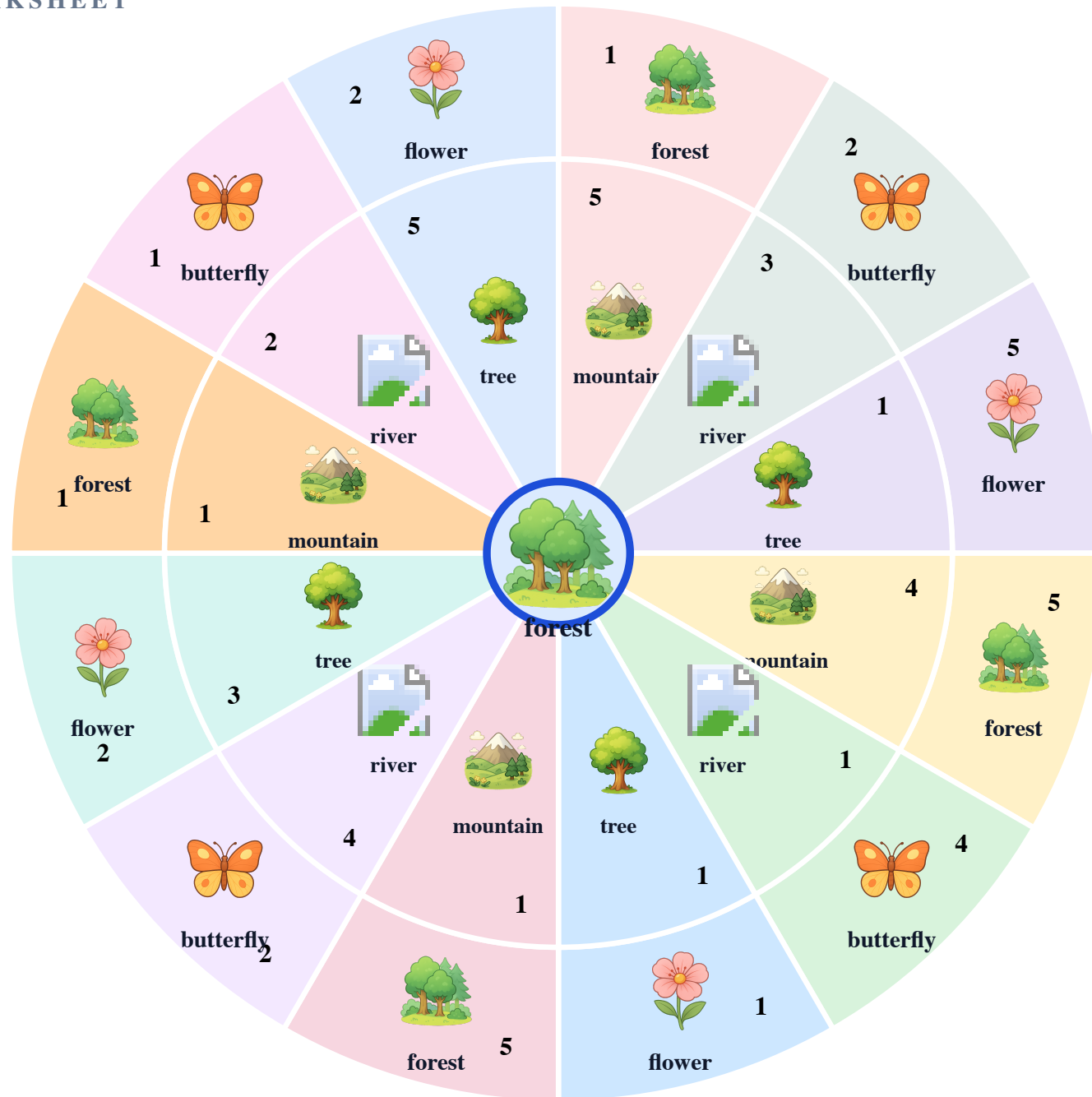
mountain



forest

CLASSENDO WORKSHEET

Name: _____



Nature Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What can you see? I can see a _____.

Say the model question and answer to a partner.

Nature Hunt

How to play

Hide the six cards around the room. Learners walk in pairs to find them. At each card, they point, say the answer, and tick it off before looking for the next one.

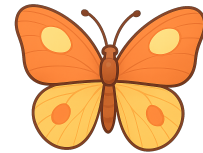
Use these cut-out caller cards



tree



flower



butterfly



river



mountain



forest

Say: "What can you see?" "I can see a ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Nature Bullseye**

Learners drop a small token, say I can see a ____ for the picture they land on, then score the printed points.

23-32 min**Nature Hunt**

Use page 7. Hide the six cards around the room. Learners walk in pairs to find them. At each card, they point, say the answer, and tick it off before looking for the next one.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Hide the six cards around the room. Learners walk in pairs to find them. At each card, they point, say the answer, and tick it off before looking for the next one.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What can you see? / I can see a ____.

Answer key and teacher notes

Worksheet answers

Visual matching

tree -> tree, flower -> flower, butterfly -> butterfly, river -> river, mountain -> mountain, forest -> forest

Writing

tree, flower, butterfly, river, mountain, forest

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.