

# Morning Routine Verbs

## Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



**wake up**



**brush your teeth**



**eat breakfast**



**get dressed**



**go to school**



**carry**

# Teacher overview

## At a glance

**LEVEL**

A0-A1 beginner

**AGE GUIDE**

5-10 years

**LESSON LENGTH**

35-40 minutes

**TARGET WORDS**

wake up, brush your teeth, eat breakfast, get dressed, go to school, carry

**LANGUAGE**

What do you do in the morning? / I \_\_\_\_ in the morning.

**MATERIALS**

This pack, pencils or crayons, and the cut-out cards.

### How to play Morning Routine Relay

Put the six cards at stations around the room. Call a card. Learners walk to it, point, and say the full answer. After every learner has spoken, invite a learner to call the next action.

**Model language:** What do you do in the morning? I \_\_\_\_ in the morning.

# Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



**wake up**



**brush your teeth**



**eat breakfast**

# Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



**get dressed**



**go to school**



**carry**

# Morning Routine Wordsearch

Find and circle the six action words. Say each word after you find it.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| D | D | W | S | P | C | U | V | B | T | I | E |
| G | T | Y | A | A | E | L | Y | A | Q | A | Z |
| D | H | G | R | K | Q | X | S | Z | T | X | G |
| H | E | R | E | X | E | L | P | B | T | O | H |
| S | Y | V | Y | T | U | U | R | H | T | M | C |
| R | E | C | L | G | D | E | P | O | X | S | W |
| A | N | T | J | M | A | R | S | S | B | P | B |
| F | P | Y | D | K | Q | C | E | F | P | V | E |
| T | Z | L | F | O | H | O | K | S | B | G | R |
| X | N | A | B | O | A | A | E | U | S | I | H |
| L | S | X | O | J | X | L | E | R | T | E | N |
| T | Q | L | N | O | S | H | J | S | G | D | D |

1



EAT BREAKFAST

2



GO TO SCHOOL

3



GET DRESSED

4



WAKE UP

5



CARRY

# Morning Routine Verbs

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## A. Look at the picture. Write the word.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## B. Complete and say the sentence.

What do you do in the morning? I \_\_\_\_\_ in the morning.

Say the model question and answer to a partner.

# Morning Routine Relay

## How to play

Put the six cards at stations around the room. Call a card. Learners walk to it, point, and say the full answer. After every learner has spoken, invite a learner to call the next action.

## Use these cut-out caller cards



**wake up**



**brush your teeth**



**eat breakfast**



**get dressed**



**go to school**



**carry**

Say: "What do you do in the morning?" "I \_\_\_\_ in the morning."

# 38-minute lesson plan

**0-4 min****Hook**

Mime, point or show a picture. Learners guess and repeat.

**4-10 min****Teach**

Show the six flashcards. Say each word and learners repeat.

**10-16 min****Point to...**

Lay cards on the board. Learners point and say the word.

**16-23 min****Classendo Morning Routine Wordsearch**

Learners find and circle the six action words in the medium grid with filler letters, then say each one aloud.

**23-32 min****Morning Routine Relay**

Use page 7. Put the six cards at stations around the room. Call a card. Learners walk to it, point, and say the full answer. After every learner has spoken, invite a learner to call the next action.

**32-37 min****Write and say**

Learners write the six words and practise the model language.

**37-38 min****Exit check**

Each learner names one card or gives the model answer.

# Lesson plan notes

## Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six cards at stations around the room. Call a card. Learners walk to it, point, and say the full answer. After every learner has spoken, invite a learner to call the next action.

## Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

### Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do in the morning? / I \_\_\_\_ in the morning.

# Answer key and teacher notes

## Worksheet answers

### Visual matching

wake up -> wake up, brush your teeth -> brush your teeth, eat breakfast -> eat breakfast, get dressed -> get dressed, go to school -> go to school, carry -> carry

### Writing

wake up, brush your teeth, eat breakfast, get dressed, go to school, carry

## Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.