

Learning and Study Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



study



teach



explain



plan



understand



remember

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

study, teach, explain, plan, understand, remember

LANGUAGE

What do you do at school? / I ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Learning Walk

Hide the six cards around the room. Learners walk in pairs to find each card. At a card, they point, say the full answer, and tick it before looking for the next one.

Model language: What do you do at school? I ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



study



teach



explain

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



plan



understand

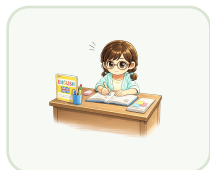


remember

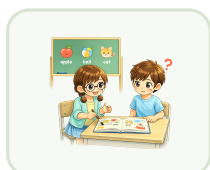
Learning and Study Verbs

Name: _____ Date: _____

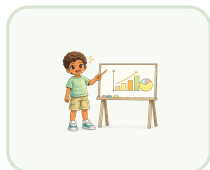
1. Look at the pictures. Draw a line to match each picture with the correct word.



remember



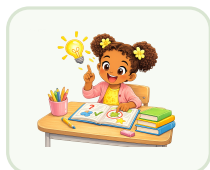
understand



plan



explain



teach

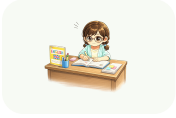


study

Learning and Study Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.

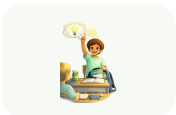












B. Complete and say the sentence.

What do you do at school? I _____.

Say the model question and answer to a partner.

Learning Walk

How to play

Hide the six cards around the room. Learners walk in pairs to find each card. At a card, they point, say the full answer, and tick it before looking for the next one.

Use these cut-out caller cards



study



teach



explain



plan



understand



remember

Say: "What do you do at school?" "I ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Learning and Study Crossword**

Learners look only at the picture clues and write the correct action in the crossword spaces.

23-32 min**Learning Walk**

Use page 7. Hide the six cards around the room. Learners walk in pairs to find each card. At a card, they point, say the full answer, and tick it before looking for the next one.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Hide the six cards around the room. Learners walk in pairs to find each card. At a card, they point, say the full answer, and tick it before looking for the next one.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do at school? / I ____.

Answer key and teacher notes

Worksheet answers

Visual matching

study -> study, teach -> teach, explain -> explain, plan -> plan, understand -> understand, remember -> remember

Writing

study, teach, explain, plan, understand, remember

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.