

Kitchen Objects Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



bowl



cup



fork



knife



plate



spoon

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

bowl, cup, fork, knife, plate, spoon

LANGUAGE

What is it? / It is a ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Kitchen Relay

Put the six cards at the far end of the room. One learner from each team walks to a card, touches it, says the answer, and returns to tag a partner. Change the card each turn.

Model language: What is it? It is a ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



bowl



cup



fork

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



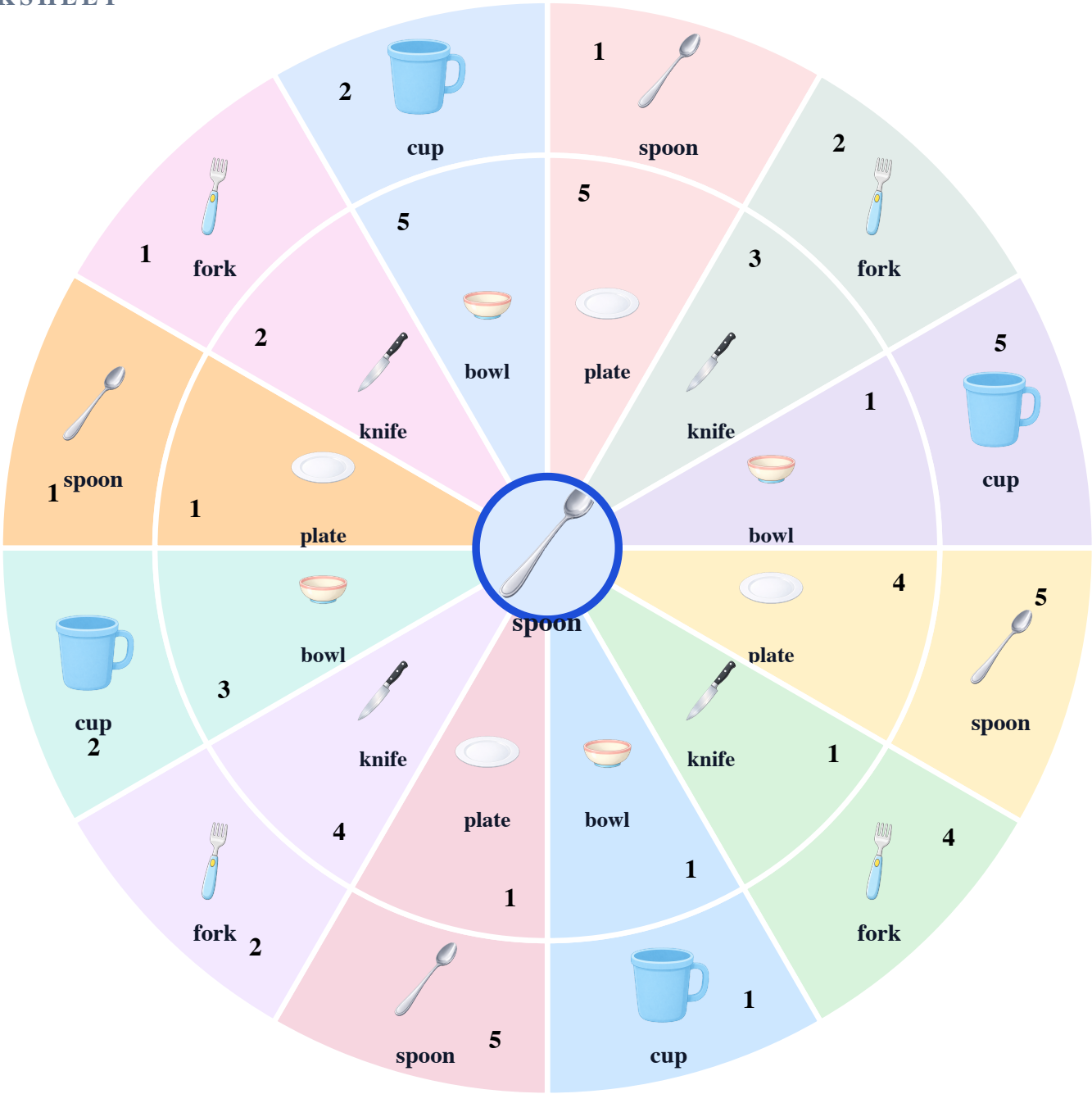
knife



plate



spoon



Kitchen Objects Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What is it? It is a _____.

Say the model question and answer to a partner.

Kitchen Relay

How to play

Put the six cards at the far end of the room. One learner from each team walks to a card, touches it, says the answer, and returns to tag a partner. Change the card each turn.

Use these cut-out caller cards



bowl



cup



fork



knife



plate



spoon

Say: "What is it?" "It is a ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Kitchen Bullseye**

Learners drop a small token, say It is a ____ for the picture they land on, then score the printed points.

23-32 min**Kitchen Relay**

Use page 7. Put the six cards at the far end of the room. One learner from each team walks to a card, touches it, says the answer, and returns to tag a partner. Change the card each turn.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six cards at the far end of the room. One learner from each team walks to a card, touches it, says the answer, and returns to tag a partner. Change the card each turn.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What is it? / It is a ____.

Answer key and teacher notes

Worksheet answers

Visual matching

bowl -> bowl, cup -> cup, fork -> fork, knife -> knife, plate -> plate, spoon -> spoon

Writing

bowl, cup, fork, knife, plate, spoon

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.