

Home Furniture Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



bed



chair



dining table



sofa



cupboard



TV

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

bed, chair, dining table, sofa, cupboard, TV

LANGUAGE

What can you see? / I can see a ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Room Detective

Hide the six cards around the classroom. Learners walk with a partner to find one card at a time. When they find it, they point and say the answer. Return it before searching for the next card.

Model language: What can you see? I can see a ____.

Printable visual flashcards

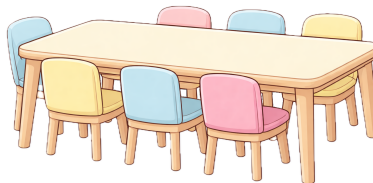
Cut along the pale borders. Show the picture first, then reveal and say the word.



bed



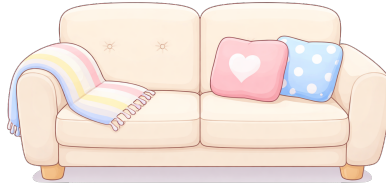
chair



dining table

Printable visual flashcards

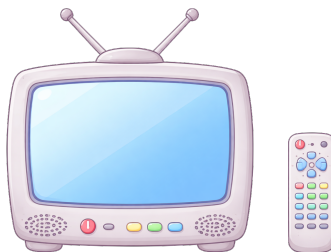
Cut along the pale borders. Show the picture first, then reveal and say the word.



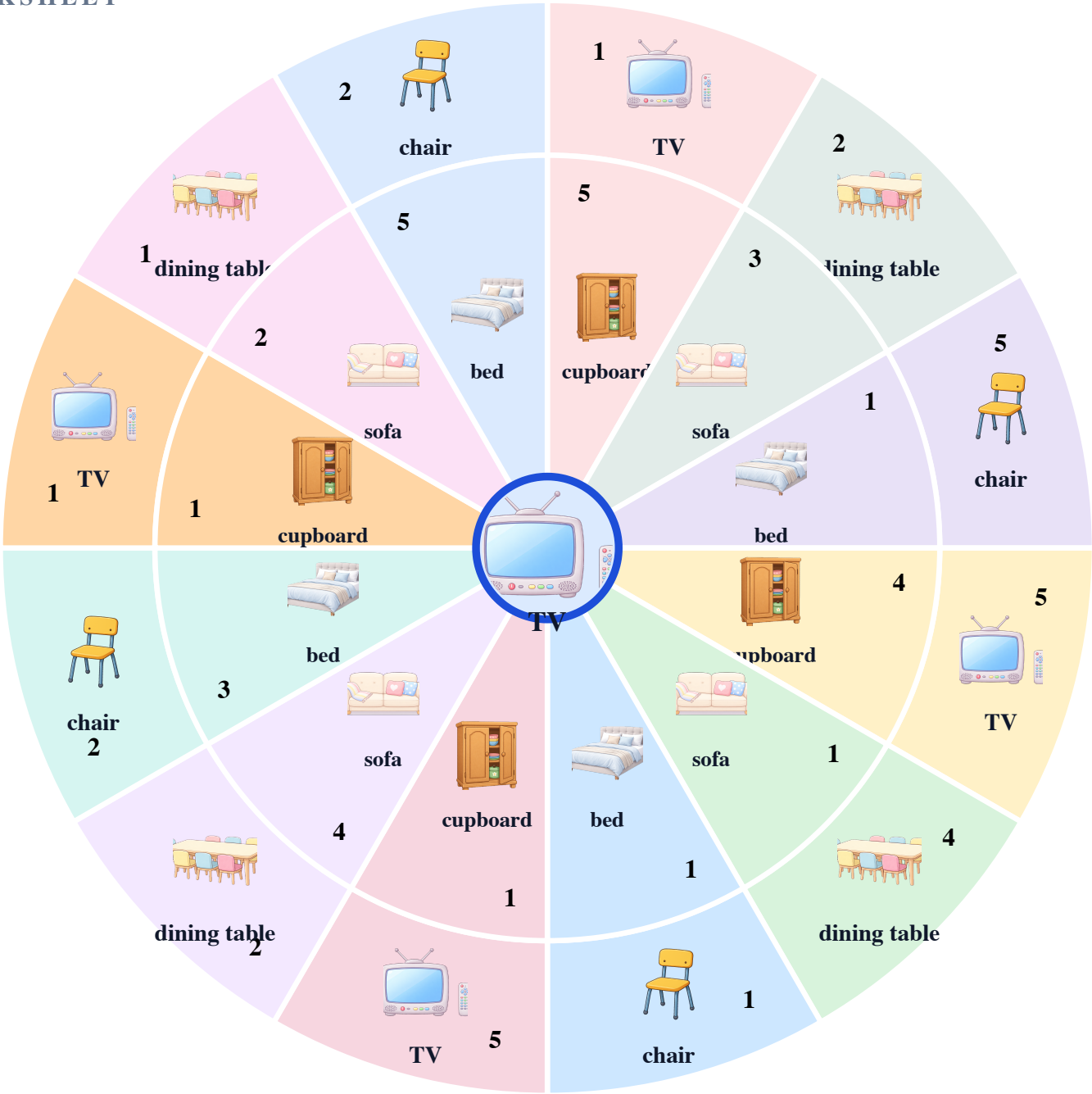
sofa



cupboard



TV



Home Furniture Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What can you see? I can see a _____.

Say the model question and answer to a partner.

Room Detective

How to play

Hide the six cards around the classroom. Learners walk with a partner to find one card at a time. When they find it, they point and say the answer. Return it before searching for the next card.

Use these cut-out caller cards



bed



chair



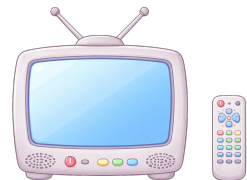
dining table



sofa



cupboard



TV

Say: "What can you see?" "I can see a ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo
Furniture Bullseye**

Learners drop a small token, say I can see a ____ for the picture they land on, then score the printed points.

23-32 min**Room Detective**

Use page 7. Hide the six cards around the classroom. Learners walk with a partner to find one card at a time. When they find it, they point and say the answer. Return it before searching for the next card.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Hide the six cards around the classroom. Learners walk with a partner to find one card at a time. When they find it, they point and say the answer. Return it before searching for the next card.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What can you see? / I can see a ____.

Answer key and teacher notes

Worksheet answers

Visual matching

bed -> bed, chair -> chair, dining table -> dining table, sofa -> sofa, cupboard -> cupboard, TV -> TV

Writing

bed, chair, dining table, sofa, cupboard, TV

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.