

Friends Actions

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



introduce



meet



make friends



call



talk



work together

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

introduce, meet, make friends, call, talk, work together

LANGUAGE

What do you do with friends? / I ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Meet-and-Mingle

Place the six cards around the room. Learners walk to a card, say the full answer, then find a partner at another card and ask the question. Swap cards and repeat with a new partner.

Model language: What do you do with friends? I ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



introduce



meet



make friends

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



call



talk



work together

Friends Actions

Name: _____ Date: _____

1. Look at the pictures. Draw a line to match each picture with the correct word.



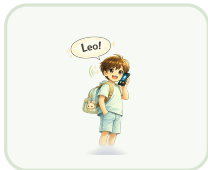
work together



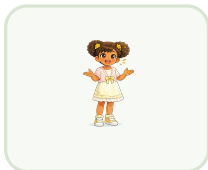
talk



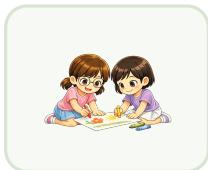
call



make friends



meet



introduce

Friends Actions

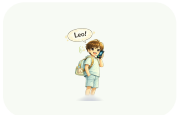
Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What do you do with friends? I _____.

Say the model question and answer to a partner.

Meet-and-Mingle

How to play

Place the six cards around the room. Learners walk to a card, say the full answer, then find a partner at another card and ask the question. Swap cards and repeat with a new partner.

Use these cut-out caller cards



introduce



meet



make friends



call



talk



work together

Say: "What do you do with friends?" "I ____."

38-minute lesson plan

0-4 min

Hook

Mime, point or show a picture. Learners guess and repeat.

4-10 min

Teach

Show the six flashcards. Say each word and learners repeat.

10-16 min

Point to...

Lay cards on the board. Learners point and say the word.

16-23 min

**Classendo Friends
Actions Tic-Tac-Toe**

Partners play all four boards. On each turn, say the action correctly before writing X or O. Three in a row wins each board.

23-32 min

Meet-and-Mingle

Use page 7. Place the six cards around the room. Learners walk to a card, say the full answer, then find a partner at another card and ask the question. Swap cards and repeat with a new partner.

32-37 min

Write and say

Learners write the six words and practise the model language.

37-38 min

Exit check

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six cards around the room. Learners walk to a card, say the full answer, then find a partner at another card and ask the question. Swap cards and repeat with a new partner.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do with friends? / I ____.

Answer key and teacher notes

Worksheet answers

Visual matching

introduce -> introduce, meet -> meet, make friends -> make friends, call -> call, talk -> talk, work together -> work together

Writing

introduce, meet, make friends, call, talk, work together

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.