

# Food Adjectives

## Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



**sweet**



**salty**



**sour**



**bitter**



**spicy**



**delicious**

# Teacher overview

## At a glance

**LEVEL**

A0-A1 beginner

**AGE GUIDE**

5-10 years

**LESSON LENGTH**

35-40 minutes

**TARGET WORDS**

sweet, salty, sour, bitter, spicy, delicious

**LANGUAGE**

How does it taste? / It is \_\_\_\_.

**MATERIALS**

This pack, pencils or crayons, and the cut-out cards.

### How to play Taste Corners

Place the six food-description cards in corners. Show or name a food. Learners walk to the adjective they choose, point to the card, and say the full answer. Ask a few learners to explain their choice.

**Model language:** How does it taste? It is \_\_\_\_.

# Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



**sweet**



**salty**



**sour**

# Printable visual flashcards

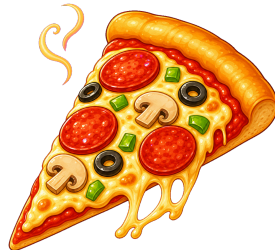
Cut along the pale borders. Show the picture first, then reveal and say the word.



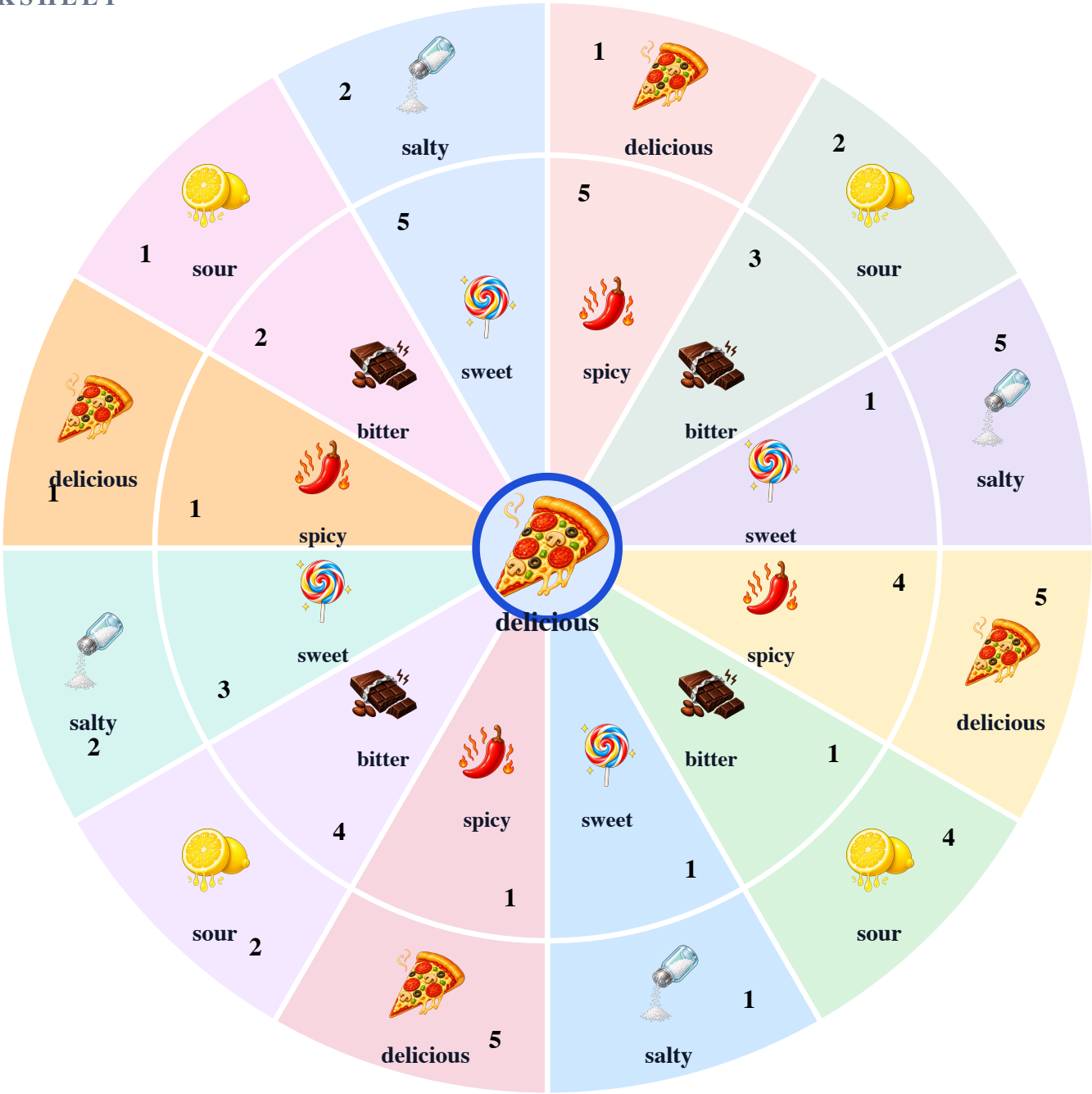
**bitter**



**spicy**



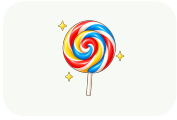
**delicious**



# Food Adjectives

Name: \_\_\_\_\_ Date: \_\_\_\_\_

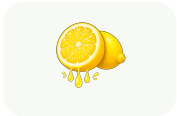
## A. Look at the picture. Write the word.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## B. Complete and say the sentence.

How does it taste? It is \_\_\_\_\_.

**Say the model question and answer to a partner.**

# Taste Corners

## How to play

Place the six food-description cards in corners. Show or name a food. Learners walk to the adjective they choose, point to the card, and say the full answer. Ask a few learners to explain their choice.

## Use these cut-out caller cards



**sweet**



**salty**



**sour**



**bitter**



**spicy**



**delicious**

Say: "How does it taste?" "It is \_\_\_\_."

# 38-minute lesson plan

**0-4 min****Hook**

Mime, point or show a picture. Learners guess and repeat.

**4-10 min****Teach**

Show the six flashcards. Say each word and learners repeat.

**10-16 min****Point to...**

Lay cards on the board. Learners point and say the word.

**16-23 min****Classendo Food Bullseye**

Learners drop a small token, say the target sentence for the picture they land on, then take the printed score.

**23-32 min****Taste Corners**

Use page 7. Place the six food-description cards in corners. Show or name a food. Learners walk to the adjective they choose, point to the card, and say the full answer. Ask a few learners to explain their choice.

**32-37 min****Write and say**

Learners write the six words and practise the model language.

**37-38 min****Exit check**

Each learner names one card or gives the model answer.

# Lesson plan notes

## Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six food-description cards in corners. Show or name a food. Learners walk to the adjective they choose, point to the card, and say the full answer. Ask a few learners to explain their choice.

## Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

### Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: How does it taste? / It is \_\_\_\_.

# Answer key and teacher notes

## Worksheet answers

### Visual matching

sweet -> sweet, salty -> salty, sour -> sour, bitter -> bitter, spicy -> spicy, delicious -> delicious

### Writing

sweet, salty, sour, bitter, spicy, delicious

## Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.