

Food Actions Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



buy



cook



cut



eat



drink



clean

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

buy, cook, cut, eat, drink, clean

LANGUAGE

What do you do in the kitchen? / I ____ in the kitchen.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Kitchen Action Corners

Place one food-action card in each corner. Say an action. Learners walk to its corner, point to the card, and say the full answer. Let confident learners take turns calling the actions.

Model language: What do you do in the kitchen? I ____ in the kitchen.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



buy



cook



cut

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



eat



drink



clean

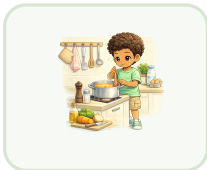
Food Actions Verbs

Name: _____ Date: _____

1. Look at the pictures. Draw a line to match each picture with the correct word.



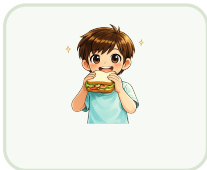
clean



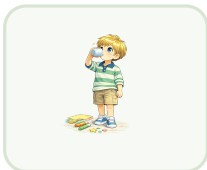
drink



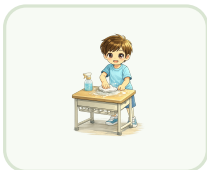
eat



cut



cook



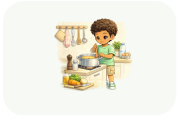
buy

Food Actions Verbs

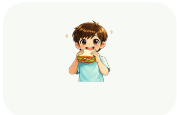
Name: _____ Date: _____

A. Look at the picture. Write the word.

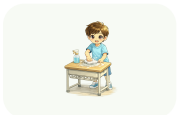












B. Complete and say the sentence.

What do you do in the kitchen? I _____ in the kitchen.

Say the model question and answer to a partner.

Kitchen Action Corners

How to play

Place one food-action card in each corner. Say an action. Learners walk to its corner, point to the card, and say the full answer. Let confident learners take turns calling the actions.

Use these cut-out caller cards



buy



cook



cut



eat



drink



clean

Say: "What do you do in the kitchen?" "I ____ in the kitchen."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Food
Actions Bullseye**

Learners drop a small token, say the target sentence for the picture they land on, then score the printed points.

23-32 min**Kitchen Action
Corners**

Use page 7. Place one food-action card in each corner. Say an action. Learners walk to its corner, point to the card, and say the full answer. Let confident learners take turns calling the actions.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place one food-action card in each corner. Say an action. Learners walk to its corner, point to the card, and say the full answer. Let confident learners take turns calling the actions.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do in the kitchen? / I ____ in the kitchen.

Answer key and teacher notes

Worksheet answers

Visual matching

buy -> buy, cook -> cook, cut -> cut, eat -> eat, drink -> drink, clean -> clean

Writing

buy, cook, cut, eat, drink, clean

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.