

Five Senses Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



see



hear



smell



taste



touch



feel

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

see, hear, smell, taste, touch, feel

LANGUAGE

What can you ____? / I can ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Senses Hunt

Hide the six cards around the room. In pairs, learners find a card, point to it, and say the matching question and answer. They tick the action before looking for the next card.

Model language: What can you ____? I can ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



see



hear



smell

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



taste



touch



feel

Five Senses Crossword

Look at the picture clues. Write each action in the crossword spaces.

			1					
		3						
5								

1



taste

5



feel

2



touch

3



smell

4



see

Five Senses Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What can you ____? I can _____.

Say the model question and answer to a partner.

Senses Hunt

How to play

Hide the six cards around the room. In pairs, learners find a card, point to it, and say the matching question and answer. They tick the action before looking for the next card.

Use these cut-out caller cards



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Say: "What can you ____?" "I can ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Five Senses Crossword**

Learners look only at the picture clues and write the correct action in the crossword spaces.

23-32 min**Senses Hunt**

Use page 7. Hide the six cards around the room. In pairs, learners find a card, point to it, and say the matching question and answer. They tick the action before looking for the next card.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Hide the six cards around the room. In pairs, learners find a card, point to it, and say the matching question and answer. They tick the action before looking for the next card.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What can you ____? / I can ____.

Answer key and teacher notes

Worksheet answers

Visual matching

see -> see, hear -> hear, smell -> smell, taste -> taste, touch -> touch, feel -> feel

Writing

see, hear, smell, taste, touch, feel

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.