

Feelings Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



happy



sad



angry



excited



tired



scared

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

happy, sad, angry, excited, tired, scared

LANGUAGE

How do you feel? / I feel ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Emotion Charades

Give one learner a feelings card. They mime the feeling without speaking. Classmates walk to the matching flashcard and say the full answer. The first learner to answer correctly becomes the next actor.

Model language: How do you feel? I feel ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



happy



sad



angry

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



excited



tired



scared

Look at the picture clues. Write each feeling adjective in the crossword spaces.

Feelings Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

How do you feel? I feel _____.

Say the model question and answer to a partner.

Emotion Charades

How to play

Give one learner a feelings card. They mime the feeling without speaking. Classmates walk to the matching flashcard and say the full answer. The first learner to answer correctly becomes the next actor.

Use these cut-out caller cards



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Say: "How do you feel?" "I feel ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Feelings Crossword**

Learners look only at the picture clues and write the correct feeling adjective in the crossword spaces.

23-32 min**Emotion Charades**

Use page 7. Give one learner a feelings card. They mime the feeling without speaking. Classmates walk to the matching flashcard and say the full answer. The first learner to answer correctly becomes the next actor.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Give one learner a feelings card. They mime the feeling without speaking. Classmates walk to the matching flashcard and say the full answer. The first learner to answer correctly becomes the next actor.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: How do you feel? / I feel ____.

Answer key and teacher notes

Worksheet answers

Visual matching

happy -> happy, sad -> sad, angry -> angry, excited -> excited, tired -> tired, scared -> scared

Writing

happy, sad, angry, excited, tired, scared

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.