

Creative Activities Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



draw



color



paint



build



collect



**make a
snowman**

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

draw, color, paint, build, collect, make a snowman

LANGUAGE

What are you ____ing? / I am ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Creative Corners

Place the six creative-action cards in corners. Learners walk to a card, point, and say the full answer. Invite learners at each corner to ask the question before everyone changes corners.

Model language: What are you ____ing? I am ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



draw



color



paint

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



build



collect

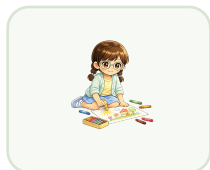


make a snowman

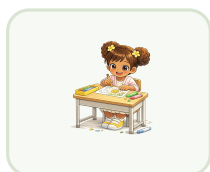
Creative Activities Verbs

Name: _____ Date: _____

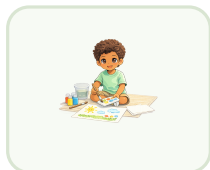
1. Look at the pictures. Draw a line to match each picture with the correct word.



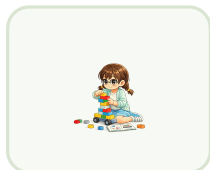
make a snowman



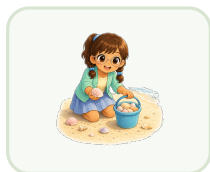
collect



build



paint



color



draw

Creative Activities Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What are you ____ing? I am _____.

Say the model question and answer to a partner.

Creative Corners

How to play

Place the six creative-action cards in corners. Learners walk to a card, point, and say the full answer. Invite learners at each corner to ask the question before everyone changes corners.

Use these cut-out caller cards



draw



color



paint



build



collect



make a snowman

Say: "What are you ____ing?" "I am ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Creative Activities Crossword**

Learners look only at the picture clues and write the correct action in the crossword spaces.

23-32 min**Creative Corners**

Use page 7. Place the six creative-action cards in corners. Learners walk to a card, point, and say the full answer. Invite learners at each corner to ask the question before everyone changes corners.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six creative-action cards in corners. Learners walk to a card, point, and say the full answer. Invite learners at each corner to ask the question before everyone changes corners.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What are you ____ing? / I am ____.

Answer key and teacher notes

Worksheet answers

Visual matching

draw -> draw, color -> color, paint -> paint, build -> build, collect -> collect, make a snowman -> make a snowman

Writing

draw, color, paint, build, collect, make a snowman

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.