

Colors Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



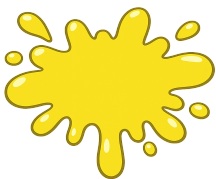
red



blue



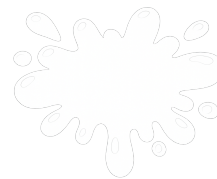
green



yellow



black



white

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

red, blue, green, yellow, black, white

LANGUAGE

What color is it? / It is ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Color Corners

Put the six color cards in corners. Learners walk to the color you call, touch the card, and say the full answer. Invite a learner to become the caller after each round.

Model language: What color is it? It is ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



red



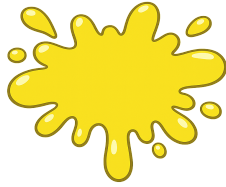
blue



green

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



yellow



black



white

Colors Tic-Tac-Toe

 white	 black	 green	 yellow	 blue	 red
 yellow	 blue	 red	 white	 black	 green
 white	 black	 green	 yellow	 blue	 red
 white	 black	 green	 yellow	 blue	 red
 yellow	 blue	 red	 white	 black	 green
 white	 black	 green	 yellow	 blue	 red

Colors Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What color is it? It is _____.

Say the model question and answer to a partner.

Color Corners

How to play

Put the six color cards in corners. Learners walk to the color you call, touch the card, and say the full answer. Invite a learner to become the caller after each round.

Use these cut-out caller cards



red



blue



green



yellow



black



white

Say: "What color is it?" "It is ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo Colors
Tic-Tac-Toe**

Partners play all four boards. On each turn, say the color correctly before writing X or O. Three in a row wins each board.

23-32 min**Color Corners**

Use page 7. Put the six color cards in corners. Learners walk to the color you call, touch the card, and say the full answer. Invite a learner to become the caller after each round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six color cards in corners. Learners walk to the color you call, touch the card, and say the full answer. Invite a learner to become the caller after each round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What color is it? / It is ____.

Answer key and teacher notes

Worksheet answers

Visual matching

red -> red, blue -> blue, green -> green, yellow -> yellow, black -> black, white -> white

Writing

red, blue, green, yellow, black, white

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.