

Clothing Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



t-shirt



hat



shoes



socks



jacket



jeans

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

t-shirt, hat, shoes, socks, jacket, jeans

LANGUAGE

What are you wearing? / I am wearing ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Fashion Show

Give each learner one picture card. Learners take turns walking to the front, showing the card, and saying the answer. The class repeats the clothing word. Change cards and play again.

Model language: What are you wearing? I am wearing ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



t-shirt



hat



shoes

Printable visual flashcards

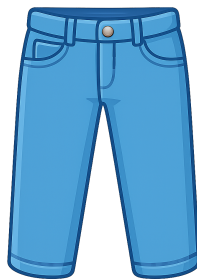
Cut along the pale borders. Show the picture first, then reveal and say the word.



socks



jacket



jeans

Clothing Vocabulary

Name: _____ Date: _____

1. Look at the pictures. Draw a line to match each picture with the correct word.



jeans



jacket



socks



shoes



hat



t-shirt

Clothing Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What are you wearing? I am wearing _____.

Say the model question and answer to a partner.

Fashion Show

How to play

Give each learner one picture card. Learners take turns walking to the front, showing the card, and saying the answer. The class repeats the clothing word. Change cards and play again.

Use these cut-out caller cards



t-shirt



hat



shoes



socks



jacket



jeans

Say: "What are you wearing?" "I am wearing ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Wordsearch and sentence writing**

Pairs complete page 5. Check aloud together.

23-32 min**Fashion Show**

Use page 7. Give each learner one picture card. Learners take turns walking to the front, showing the card, and saying the answer. The class repeats the clothing word. Change cards and play again.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Give each learner one picture card. Learners take turns walking to the front, showing the card, and saying the answer. The class repeats the clothing word. Change cards and play again.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What are you wearing? / I am wearing ____.

Answer key and teacher notes

Worksheet answers

Visual matching

t-shirt -> t-shirt, hat -> hat, shoes -> shoes, socks -> socks, jacket -> jacket, jeans -> jeans

Writing

t-shirt, hat, shoes, socks, jacket, jeans

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.