

Classroom Objects Vocabulary

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



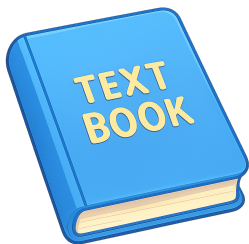
pencil



pen



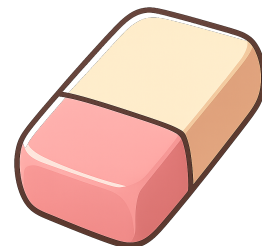
notebook



textbook



ruler



eraser

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

pencil, pen, notebook, textbook, ruler, eraser

LANGUAGE

Where is the ____? / Here is the ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Classroom Hunt

Put the six flashcards around the classroom. Learners work in pairs. One learner asks the question and the other finds the card, points to it, and answers. Swap roles after three cards.

Model language: Where is the ____? Here is the ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



pencil



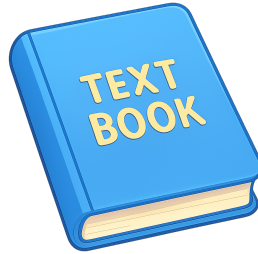
pen



notebook

Printable visual flashcards

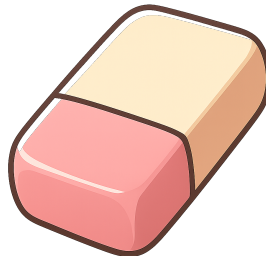
Cut along the pale borders. Show the picture first, then reveal and say the word.



textbook



ruler



eraser

Classroom Objects Vocabulary

Name: _____ Date: _____

1. Look at the pictures. Draw a line to match each picture with the correct word.



eraser



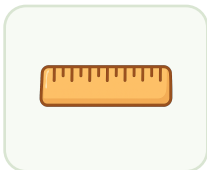
ruler



textbook



notebook



pen



pencil

Classroom Objects Vocabulary

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

Where is the ____? Here is the _____.

Say the model question and answer to a partner.

Classroom Hunt

How to play

Put the six flashcards around the classroom. Learners work in pairs. One learner asks the question and the other finds the card, points to it, and answers. Swap roles after three cards.

Use these cut-out caller cards



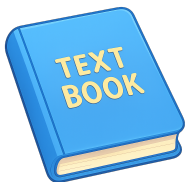
pencil



pen



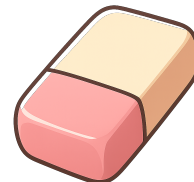
notebook



textbook



ruler



eraser

Say: "Where is the ____?" "Here is the ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Picture matching
and word search**

Pairs complete page 5. Check aloud together.

23-32 min**Classroom Hunt**

Use page 7. Put the six flashcards around the classroom. Learners work in pairs. One learner asks the question and the other finds the card, points to it, and answers. Swap roles after three cards.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six flashcards around the classroom. Learners work in pairs. One learner asks the question and the other finds the card, points to it, and answers. Swap roles after three cards.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: Where is the ____? / Here is the ____.

Answer key and teacher notes

Worksheet answers

Visual matching

pencil -> pencil, pen -> pen, notebook -> notebook, textbook -> textbook, ruler -> ruler, eraser -> eraser

Writing

pencil, pen, notebook, textbook, ruler, eraser

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.