

Classroom Actions Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



listen carefully



look



read



draw



clap



answer

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

listen carefully, look, read, draw, clap, answer

LANGUAGE

What do you do in class? / I ____ in class.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Teacher Says

Put the six action cards around the room. Give an instruction beginning with Teacher says. Learners move to the matching card, point, and say the full answer. A learner can lead the next round.

Model language: What do you do in class? I ____ in class.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



listen carefully



look



read

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



draw



clap



answer

Classroom Actions Verbs

Name: _____ Date: _____

1. Look at the pictures. Draw a line to match each picture with the correct word.



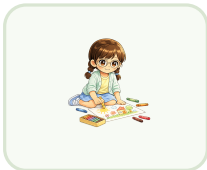
answer



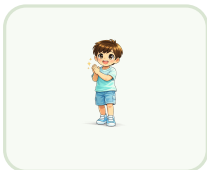
clap



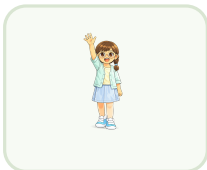
draw



read



look



listen carefully

Classroom Actions Verbs

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What do you do in class? I _____ in class.

Say the model question and answer to a partner.

Teacher Says

How to play

Put the six action cards around the room. Give an instruction beginning with Teacher says. Learners move to the matching card, point, and say the full answer. A learner can lead the next round.

Use these cut-out caller cards



listen carefully



look



read



draw



clap



answer

Say: "What do you do in class?" "I ____ in class."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo
Classroom Actions
Wordsearch**

Learners find and circle the six action words in the medium grid with filler letters, then say each one aloud.

23-32 min**Teacher Says**

Use page 7. Put the six action cards around the room. Give an instruction beginning with Teacher says. Learners move to the matching card, point, and say the full answer. A learner can lead the next round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six action cards around the room. Give an instruction beginning with Teacher says. Learners move to the matching card, point, and say the full answer. A learner can lead the next round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do in class? / I ____ in class.

Answer key and teacher notes

Worksheet answers

Visual matching

listen carefully -> listen carefully, look -> look, read -> read, draw -> draw, clap -> clap, answer -> answer

Writing

listen carefully, look, read, draw, clap, answer

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.