

Appearance Adjectives

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



tall



short



young



old



beautiful



handsome

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

tall, short, young, old, beautiful, handsome

LANGUAGE

What does the person look like? / They are ____.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Describe and Find

Place the six cards around the room. Learners walk to a card, point, and say the full answer. Then they find a partner at a different card, ask the question, and swap cards before the next round.

Model language: What does the person look like? They are ____.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



tall



short



young

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



old



beautiful



handsome

Appearance Wordsearch

Find and circle the six adjective words. Say each word after you find it.

B	C	R	K	S	X	T	G	B	T	I	Q
T	E	Z	J	G	Z	S	T	Q	B	Q	X
H	L	A	T	M	G	H	J	E	M	X	X
B	X	N	U	S	N	I	Z	M	G	C	Y
B	N	J	H	T	H	X	H	N	M	Y	B
T	U	O	V	Y	I	A	D	T	A	R	W
Q	R	T	O	S	N	F	Z	X	A	G	H
T	J	U	N	D	P	V	U	K	V	L	H
K	N	N	S	M	O	H	E	L	D	O	L
G	U	O	A	N	M	L	Y	T	O	X	Q
V	M	E	F	S	D	C	D	H	A	K	A
E	S	Y	G	E	I	X	Q	D	R	K	K

1



beautiful

2



handsome

3



young

4



short

5



tall

6



old

Appearance Adjectives

Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What does the person look like? They are _____.

Say the model question and answer to a partner.

Describe and Find

How to play

Place the six cards around the room. Learners walk to a card, point, and say the full answer. Then they find a partner at a different card, ask the question, and swap cards before the next round.

Use these cut-out caller cards



tall



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Say: "What does the person look like?" "They are ____."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo
Appearance
Wordsearch**

Learners find and circle the six adjective words in the medium grid with filler letters, then say each one aloud.

23-32 min**Describe and Find**

Use page 7. Place the six cards around the room. Learners walk to a card, point, and say the full answer. Then they find a partner at a different card, ask the question, and swap cards before the next round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Place the six cards around the room. Learners walk to a card, point, and say the full answer. Then they find a partner at a different card, ask the question, and swap cards before the next round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What does the person look like? / They are ____.

Answer key and teacher notes

Worksheet answers

Visual matching

tall -> tall, short -> short, young -> young, old -> old, beautiful -> beautiful, handsome -> handsome

Writing

tall, short, young, old, beautiful, handsome

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.