

After School Verbs

Beginner ESL

A complete, ready-to-print lesson pack for young beginner English learners.



come home



do homework



meet friends



play a game



study



sleep

Teacher overview

At a glance

LEVEL

A0-A1 beginner

AGE GUIDE

5-10 years

LESSON LENGTH

35-40 minutes

TARGET WORDS

come home, do homework, meet friends, play a game, study, sleep

LANGUAGE

What do you do after school? / I ____ after school.

MATERIALS

This pack, pencils or crayons, and the cut-out cards.

How to play Find Your Routine

Put the six cards around the room. Learners choose one card, walk to it, and say the answer. They then find a partner at a different card, ask the question, and swap cards before the next round.

Model language: What do you do after school? I ____ after school.

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



come home



do homework



meet friends

Printable visual flashcards

Cut along the pale borders. Show the picture first, then reveal and say the word.



play a game



study



sleep

After School Tic-Tac-Toe

 sleep	 study	 meet friends	 play a game	 do homework	 come home
 play a game	 do homework	 come home	 sleep	 study	 meet friends
 sleep	 study	 meet friends	 play a game	 do homework	 come home
 sleep	 study	 meet friends	 play a game	 do homework	 come home
 play a game	 do homework	 come home	 sleep	 study	 meet friends
 sleep	 study	 meet friends	 play a game	 do homework	 come home

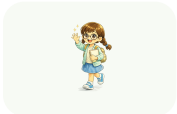
After School Verbs

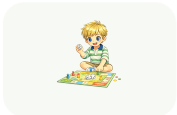
Name: _____ Date: _____

A. Look at the picture. Write the word.













B. Complete and say the sentence.

What do you do after school? I _____ after school.

Say the model question and answer to a partner.

Find Your Routine

How to play

Put the six cards around the room. Learners choose one card, walk to it, and say the answer. They then find a partner at a different card, ask the question, and swap cards before the next round.

Use these cut-out caller cards



come home



do homework



meet friends



play a game



study



sleep

Say: "What do you do after school?" "I ____ after school."

38-minute lesson plan

0-4 min**Hook**

Mime, point or show a picture. Learners guess and repeat.

4-10 min**Teach**

Show the six flashcards. Say each word and learners repeat.

10-16 min**Point to...**

Lay cards on the board. Learners point and say the word.

16-23 min**Classendo After School Tic-Tac-Toe**

Partners play all four boards. On each turn, say the action correctly before writing X or O. Three in a row wins each board.

23-32 min**Find Your Routine**

Use page 7. Put the six cards around the room. Learners choose one card, walk to it, and say the answer. They then find a partner at a different card, ask the question, and swap cards before the next round.

32-37 min**Write and say**

Learners write the six words and practise the model language.

37-38 min**Exit check**

Each learner names one card or gives the model answer.

Lesson plan notes

Prepare the activity

Print page 7 and cut out the caller cards if needed. Put the six cards around the room. Learners choose one card, walk to it, and say the answer. They then find a partner at a different card, ask the question, and swap cards before the next round.

Differentiation

Support: keep the flashcards visible and let learners point before speaking. Stretch: learners ask the question without reading it and become the caller or leader.

Why this game works

The activity repeats all six words in short, meaningful turns. It also gives every learner repeated practice with: What do you do after school? / I ____ after school.

Answer key and teacher notes

Worksheet answers

Visual matching

come home -> come home, do homework -> do homework, meet friends -> meet friends, play a game -> play a game, study -> study, sleep -> sleep

Writing

come home, do homework, meet friends, play a game, study, sleep

Teacher notes

- Use the picture side first if learners are not yet reading independently.
- Model the full question and answer before pairs start the activity.
- The PDF is complete on its own; Classendo Classroom is optional.